

Attachments:

Primary Schools

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Semaphore College

STEVEN BARDEN

VSN: 200912345
Year 3 Semester 1

Learning Area		Rating	Year 1	Year 2	Year 3	Year 4	Year 5
Health and Physical Education		B					
Interpersonal Development		D					
Personal Learning		C					
The Arts		B					
English	Reading	C					
	Writing	C					
	Speaking and Listening	C					
Mathematics	Number	A					
	Space	B					
	Measurement, Chance and Data	C					
	Working Mathematically	C					
Science		A					
Information and Communications Technology		A					
Design, Creativity and Technology		C					

Work habits

	Needs Attention	Acceptable	Very Good	Excellent
Effort				
Class Behaviour				

Ratings:

- A Well above the standard expected at this time of year
- B Above the standard expected at this time of year
- C At the standard expected at this time of year**
- D Below the standard expected at this time of year
- E Well below the standard expected at this time of year

Legend:

- Your child's achievement 12 months ago
- Your child's achievement this year
- Your child's progress since last year
- The expected level of achievement

STEVEN BARDEN

Year 3 Semester 1

What Steve has achieved

Areas for improvement/future learning

The school will do the following to support Steve in his learning

What you can do at home to help Steve's progress

Student Comment

Attendance

Steve has been absent for 3.5 days this semester.

Teacher: Ms Sarah Butler

June 2010

Teacher:

Date:

Student:

Date:

STEVEN BARDEN

Year 3 Semester 1

Parent Comment (please insert comments and send back to the school)

Parent:

Date:

You can ask the school to provide you with written information that clearly shows your child's achievement in the subjects studied in comparison to that of other children in the child's peer group at the school. This information will show you in which 25 per cent of his/her peer group your child is performing.

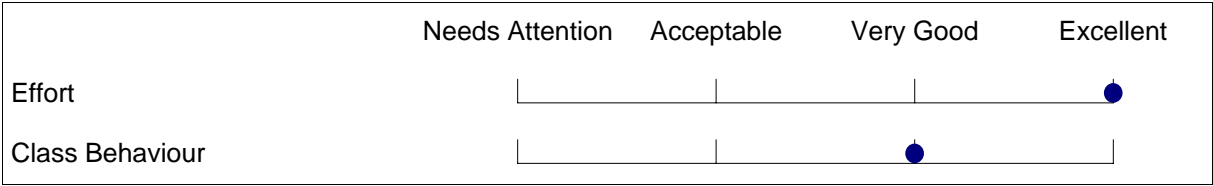
STEVEN BARDEN

Music

Year 3 Semester 1

Learning Area	Rating	Year 1	Year 2	Year 3	Year 4	Year 5
Personal Learning	C			●		
The Arts	B		○	●		
Design, Creativity and Technology	C		○	●		

Work habits



What Steve has achieved

Areas for improvement/future learning

Teacher: Mr Bill Pilkington

June 2010

Ratings:

- A Well above the standard expected at this time of year
- B Above the standard expected at this time of year
- C At the standard expected at this time of year**
- D Below the standard expected at this time of year
- E Well below the standard expected at this time of year

Legend:

- Your child's achievement 12 months ago
- Your child's achievement this year
- Your child's progress since last year
- The expected level of achievement

STEVEN BARDEN

Year 3 Semester 1

Art

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Teacher: Ms Louise Dunn

June 2010

Library

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Teacher: Mrs Kristen Tyrrell

June 2010

LOTE

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Teacher: Mr Corey Memete

June 2010

Principal's Comment

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Principal: Ms Veronica Hsiao

June 2010

Signature:

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STEVEN BARDEN

Personal Learning Goals

Year 3 Semester 1

My Learning Goals

Student Comment

Teacher Comment

My Future Learning Goals

Attendance

Steve has been absent for 3.5 days this semester.

Teacher: Ms Sarah Butler

June 2010

Teacher:

Date:

Student:

Date:

MATTHEW KHUU

English as a Second Language - Stage A

Year 1 Semester 1

English as a Second Language (ESL) students follow a pathway of development in learning English that is different from students for whom English is their first language. ESL students are placed in one of three broad bands: A stages (Years Prep–2); B stages (Years 3–6); and S stages (Years 7–10).

English as a Second Language Years Prep–2	Stage A1	Stage A2	
Reading	○-----●		
Writing	○-----●		
Speaking and Listening	○-----●		

Work habits

	Needs Attention	Acceptable	Very Good	Excellent
Effort	----- ----- ----- -----			
Class Behaviour	----- ----- ----- -----			

What Matthew has achieved

Areas for improvement/future learning

Teacher: Mrs Carly Agathagelidis

June 2010

Teacher:

Date:

Legend:

- Your child's achievement 12 months ago
- Your child's achievement this year
- Your child's progress since last year
- At this point your child's progress will be assessed against the English standards

